[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&docid=ZMwqkhLfans3-M&tbnid=Kb1IDdRIz6R7XM:&ved=0CAUQjRw&url=http://alvds.edublogs.org/2011/05/08/advertisement-reuse-reduce-recycle/&ei=57JuUoadDa-34AOajYC4Aw&bvm=bv.55123115,d.dmg&psig=AFQjCNGmcDyE_7azOJdQ4FbubzDC1DiTJg&ust=1383072863221287)

Lesson Plan

Green Day

Timing: Day B, Activity 1

Materials Needed:

With ***computer and speaker cord*** attached to projector, go to

website:

<http://www.youngvoicesonclimatechange.com/>

“Activist’s Message” worksheet for document camera

Lined paper

Main Activity: Watch video, and reflect on how you might help our earth.

Opening: Watch video. (See middle of first page of website for video titles.)

**K: Olivia’s Birds**

**Grade 1: Dreaming in Green**

**Grade 2: Plant a Tree**

**Grade 3: Plastic Bags, Santa Monica**

**Grade 4: Green Ambassadors**

**Grade 5: Kids vs. Global Warming**

Lesson: Reflect using “Activist’s Message” worksheet. Discuss or write or draw.

Closing: Share work of students on DocCam. Are there any class goals or goals you’d like to follow up on?

Product: Analysis work. Please copy or send Megan Icenogle all work that seems particularly thoughtful.

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&docid=ZMwqkhLfans3-M&tbnid=Kb1IDdRIz6R7XM:&ved=0CAUQjRw&url=http://alvds.edublogs.org/2011/05/08/advertisement-reuse-reduce-recycle/&ei=57JuUoadDa-34AOajYC4Aw&bvm=bv.55123115,d.dmg&psig=AFQjCNGmcDyE_7azOJdQ4FbubzDC1DiTJg&ust=1383072863221287)

Activist’s Message

What inspired this person or group to change the world?

What did they do to improve our planet?

What ideas to you have/ what problems do you see that make you want to change the world? How could you take action?